

Crescent Park Elementary **Code of Conduct** 2015-2016

Statement of Purpose

Crescent Park Elementary School promotes the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sex orientation, or age – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (*including on-line behaviour*) that negatively impacts the safe, caring or orderly environments of the school, and/or student learning.

In the event that a serious breach of our Code of Conduct occurs, school officials may have a responsibility to advise other parties. These may include parents, school district officials, police, Ministry of Children and Family Development, and/or other agencies.

Students need to feel comfortable informing a “tellable” adult, in a timely manner of any breaches in our Code of Conduct. Acts of retribution against a person who has reported incidents are unacceptable and will be treated in a serious manner.

Acceptable Conduct

- treat all people with consideration and respect
- following the class/school expectations
- respecting the learning of others
- report instances of unacceptable behaviors to a “tellable” adult
- completing all assignments to the best of your ability
- being trustworthy
- safe use of school equipment
- safe play on the playground
- appropriate language
- respect yourself (appropriate dress; see dress code)

- school property free of: tobacco, drugs, alcohol, and weapons-including play
- respect school property and the belongings of others

Unacceptable Conduct

-any instance where acceptable conduct is not followed including:

Bullying, or threatening others, verbally or physically are serious offences and will be treated as such. This includes *on-line or Cyber-bullying*.

- Bullying (including Cyber-Bullying): the *recurring* attempts to threaten, frighten, tyrannize, or intimidate another, including acts of aggression that are real or implied, verbal or non-verbal aggression, and/or social alienation where one individual attempts to exert their will or control over another person. Bullying differs greatly from conflict as a confirmed incident of bullying will contain one or more of these specific elements:
 - An imbalance of power
 - Intention to harm, feelings of distress on the part of the victim
 - Repeated incidents over a certain time period
- Conflicts are generally a disagreement or a difference of opinion or interests between peers who typically have *equal or close to equal* power in their relationships.

Consequences

- Reminder of appropriate behavior
- Restorative practices
- Collaborative Problem Solving
- Loss of privilege, time out, school service job
- Detention
- In/out of school suspension
- Written/verbal notification to parents
- Working in an alternate location within the school

Note regarding differentiated discipline:

Flexibility within structure and age level appropriate challenges can assist students in making responsible decisions. Special considerations may apply to students with special needs who are unable to comply

with expectations due to having a difference of an intellectual, physical, sensory, social, emotional, or behavioural nature.

Students will be involved and have the opportunity to share their concerns as well as hear other's concerns in order to establish a plan so that the incident does not occur again. The plan will be realistic and mutually satisfactory.

Dress Code

Students must dress in a manner appropriate to establish a positive learning atmosphere at school. This means that clothes that may be appropriate in other settings may not be appropriate for school. *School administration reserves the right to judge what is or is not appropriate.*

The following are guidelines:

1. Footwear must, for safety reasons, be worn at all times.
2. Shorts, pants and skirts must be of sufficient length. Undergarments must not be in sight for either gender.
3. Tops must cover the majority of your upper body.
4. Beachwear or sleepwear is not appropriate at school (except for spirit days).
5. Clothing of any kind condoning violence, profanity, hatred, discrimination, negative stereotypes, or promoting illegal drug use or abuse of alcohol are not appropriate.

If something inappropriate is worn to school we will ask the student not to wear it again, ask that they turn the shirt inside out, or provide them with a school T-shirt for the day. The consequence will depend on the circumstance, but will be fair and equitable.